

We are required to publish information on how the Pupil Premium Grant is spent. This is additional school funding, based on pupils in receipt of Free School Meals (FSM), those who are 'Looked After' (CLA) and children whose parents are in the British Armed Forces or travellers. The fund includes money allocated to pupils who previously received Free School Meals (known as 'Ever 6'). Schools have the freedom to spend the money in the way they feel that it best raises attainment for eligible children.

Pupil Premium Funding 2017-18

Number of pupils eligible for funding	
Total number of pupils on roll	113
Total number of pupils eligible for funding	13
Forces premium	2
'Looked after'/'Previously looked after'	1
% pupils with AEN	25%
% pupils with SEN	25%
% pupils with EAL	17%
Total amount of grant (financial year 17/18)	£17,760

Summary of Pupil Premium Grant (PPG) spending 2017/18

Objectives for spending PPG:

- Accelerate progress in basic skills
- Develop teachers' practice for quality first teaching for all eligible pupils
- Provide additional small group work and individual support through experienced teachers, trained TAs or external agencies
- Support pupils emotionally to enable them to participate fully in school life and attend school regularly
- Allow all pupils to access enhancement and enrichment activities
- Support parents to meet children's basic needs

Summary of main barriers:

- Special educational needs (SEND)
- Social and emotional issues
- Attendance

Provision:

- Range of interventions for pupils with additional educational needs (including small group work, extra maths and literacy and some 1:1 work)
- Support and liaison to ensure consistent attendance
- Progress and review meetings, supported by Educational Psychologist (EP)
- EP guidance and support for specific pupils
- Learning mentoring
- Counselling
- Writing conferencing
- 1:1 directed review time to access feedback
- CPD focused on basic skills (teachers and TAs)
- Breakfast clubs (and after-school provision, as appropriate)
- Additional focused data reviews, book scrutiny, observations and provision mapping

Outcomes for pupils eligible for PPG 2017-18

- Analysis of data reveals that the 'pupil premium group' do not attain as well as their peers, especially in maths (see below). They continue, however, to be closely tracked as a group and supported. 29% of the group had underlying special needs whilst a further 23% had other additional needs. A range of agencies supported such pupils, along with in-school support. Provision for individual children in this group will continue to be reviewed and monitored closely for those who are at this school in 2018-19
- Although attainment, as a group, did not match their peers, progress for the majority was good, particularly in reading, when measured against curriculum objectives. 36% made extremely good progress in writing:

Pupil progress: eligible for **pupil premium** 2017/18 yR-6

Reading	Writing	Maths
17% greater than expected	36% greater than expected	11% greater than expected
92% expected +	64% expected +	67% expected +

Y1-6 pupils: attainment (27.6.18)				
	BELOW	MET	EXCEED	MET +
Reading	18%	73%	0	73%
Writing	45%	55%	0	55%
Maths	55%	36%	9%	45%
All the above	64%	36%	0	36%

(2018-19 PPG information next page)

Pupil Premium Funding 2018-19

Number of pupils eligible for funding (11.18)	
Total number of pupils on roll	113
Total number of pupils eligible for funding	12
Forces premium	1
'Looked after'/'Previously looked after'	2
% pupils with AEN	55%
% pupils with SEN	36%
% pupils with EAL	9%
Total amount of grant (financial year 18/19)	£17,420

Planned Pupil Premium Grant (PPG) spending 2018/19

Objectives for spending PPG:

- Accelerate progress in basic skills and improve access to all aspects of the curriculum
- Develop teaching, through CPD
- Provide additional small group work and individual support through experienced teachers, trained TAs or external agencies
- Support pupils emotionally to enable them to participate fully in school life and attend school regularly
- Allow all pupils to access enhancement and enrichment activities
- Support parents to meet children's basic needs

Summary of main barriers:

- Special educational needs (SEND)
- Social and emotional issues

Planned provision:

- Range of interventions for pupils with additional educational needs (including small group and some 1:1 work)
- On-going support and liaison to ensure consistent attendance
- Progress and review meetings
- Learning mentoring
- Staff CPD (including 'Developmental Trauma', 'Anxiety' and 'Maths mastery')
- Play therapy/counselling
- Writing and maths conferencing
- 1:1 directed review time to access feedback
- Breakfast clubs (and after-school provision, as appropriate)
- Extra enrichment opportunities
- Additional focused data reviews, book scrutinies, observations and provision mapping

Evaluation:

Review of support for pupils, eligible for pupil premium grant at least termly, following pupil assessment and progress reviews (27.2.19, 5.6.19)

11.18

Abbreviations: SENCO-Special Educational Needs Coordinator; CPD-continuing professional development; TA-teaching assistant; SEN-special educational needs; EAL-English as an additional language; PPG-pupil premium grant; and AEN-additional educational needs