

Beacon

Welcome back to the new school year. Here is an overview of what we are doing at school this term.

Topic – War and Peace

Our new topic will focus on World War One but will also look at World War Two which you will have learnt about last year. These are the topics we will cover in school.

What were the factors which led up to the start of WW1?

- Why did so many people volunteer to join the army and help in the war ?
- What was life like in the trenches?
- Why was the battle in Gallipoli so significant?
- What were the technological advances in WW1? What vehicles were used?
- What were airships and how were they used?

If you are interested and want to do some more learning at home you can look on BBC bitesize which has some great resources <https://www.bbc.co.uk/bitesize/topics/zqhyb9q>

As with WWII some sensitive issues will come up when you are researching the WWI. If you are worried about anything, you find out please talk to an adult immediately. Make sure you are only on websites you know are suitable for children.

English

In class we will be writing newspaper articles based on the start of WW1. We will also be writing letters and diaries imagining we were soldiers in WW1.

Our main focus for the term will be the Michael Morpurgo novel, War Horse. We will be reading it in class and writing in different genres based on the book. For example, we will re-write a battle scene and create a play-script based on one of the chapters of the book.

After we have finished War Horse, each child will be creating a report about WW1. We will also be looking at poetry written during WW1 and writing our own poems about the war, ready for a performance in assembly.

Grammar and Punctuation: This term we will cover; commas, brackets, hyphens, semi-colons, colons, parenthesis, relative clauses, descriptive phrases and the subjunctive.

Spelling and Reading

- Please see the attached list, with a weekly spelling focus. They will be sent home each week as homework.
- Please read everyday, and read out-loud too, practising your fluency. Parents to ask you questions about what you have read.

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Maths

Topics that will be covered include:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division.

Science

The science topic this term is Forces. We will be identifying forces, looking at air and water resistance. We will also investigate the best surface to provide friction for a shoe and investigate which liquid has the most resistance.

Other subjects:

- Art – we will be looking at how artists create different moods by shades and colours. We will be looking at the WWI artist Paul Nash and the moods his paintings create. We will also be looking at perspective and scale and draw a WWI airship, making sure we get the scale correct with the surrounding buildings.
- French – in French we will be learning about the different classroom instructions and learning the vocabulary of all the tools in the classroom and the names of the different subjects.
- ICT – we will be creating games on Scratch. At home, you can use the many tutorials they have on their website to help you create some games.
- PE – its football season. We will be working on our ball control skills and learning about different tactics.

THINGS TO REMEMBER:

- PE is on Tuesday and Wednesday. Please come to school in your PE kit and remain in your PE kit that day.
- Homework will be given on a Friday and expected back into school the following Friday.
- Weekly Spelling lists will be given out on Mondays and it is expected you practise your spellings throughout the week.

It should be a great term, we are all full of energy after the long break and ready to help you with your learning. Don't worry if you feel you missed some learning during lockdown. We will be learning lots this year and will help with anything you don't understand as we normally do.

Best Wishes,

Mrs Clarke and the team

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Spelling Lists

Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1	Autumn 1
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Rule: Adding the <u>suffixes</u> est, er, ing, ly and ed to words that end with a <u>consonant</u></p> <p>Simply add onto the end of the word</p>	<p>Rule: <u>Ough</u> words</p> <p>The letters '<u>ough</u>' can spell lots of different sounds</p>	<p>Rule: Adding the <u>suffixes</u> to words that end with a <u>consonant</u></p> <p>Drop the 'e' and add the suffix (er, ing, ist, y)</p>	<p>Tricky Words that need to be learned!</p> <p>These words all have <u>double letters</u>!</p>	<p>Rule: Using the suffixes less, ness, ly, ful and ment</p> <p>If the root word ends in '<u>le</u>', you swap '<u>le</u>' for '<u>ly</u>'</p> <p>If the root word ends in <u>consonant + y</u>, they swap the <u>y</u> for an <u>i</u> and add the suffix</p>	<p>Rule: Homophones</p> <p>Words that sound the same but are spelt differently and have different meanings</p>
<p>Lightest, lighter, lighting</p> <p>Sprinted, sprinting, sprinter</p> <p>Hunted, hunting, hunter</p> <p>Yawned, yawning</p> <p>Loud, loudly, louder</p> <p>Shout, shouted, shouting</p> <p>Sweet, sweetest, sweeter</p> <p>Proud, proudest, prouder</p> <p>Ask, asked, asking</p>	<p>Cough</p> <p>Rough</p> <p>Tough</p> <p>Plough</p> <p>Bough</p> <p>Drought</p> <p>Doughnut</p> <p>Although</p> <p>Borough</p> <p>Thoroughly</p> <p>Tricky word: Appreciate</p>	<p>Trade, trader, trading</p> <p>Cycle, cyclist, cycling</p> <p>Grime, grimy</p> <p>Fade, faded, fading</p> <p>Persuade, persuaded, persuading</p> <p>Confide, confided, confiding</p> <p>Appreciate, appreciated, appreciating</p> <p>Create, created, creating</p> <p>Tickle, tickled, tickling</p> <p>Make, making</p>	<p>Committee</p> <p>Communicate</p> <p>Community</p> <p>Embarrass</p> <p>Especially</p> <p>Exaggerate</p> <p>Harass</p> <p>Marvellous</p> <p>Necessary</p> <p>Occupy</p> <p>Occur</p> <p>Recommend</p>	<p>Care, careless, careful</p> <p>Flavour, flavourless, flavourful</p> <p>Hope, hopeless, hopeful</p> <p>Definite, definitely</p> <p>Thorough, thoroughly</p> <p>Gentle, gently</p> <p>Pity, pitiless</p> <p>Beauty, beautiful</p> <p>Lazy, laziness</p> <p>Speedy, speedily</p>	<p>Principal, principle</p> <p>Bridal, bridle</p> <p>Proceed, precede</p> <p>Weary, wary</p> <p>Prophecy, prophesy</p> <p>Farther, father</p> <p>Guessed, guest</p> <p>Heard, herd</p> <p>Led, lead</p> <p>Past, passed</p> <p><u>Tricky word:</u> Average</p>