


<p><b>Communication and Language</b></p> <ul style="list-style-type: none"><li>• Learn new vocabulary.</li><li>• Use new vocabulary through the day.</li><li>• Ask questions to find out more and to check they understand what has been said to them.</li><li>• Articulate their ideas and thoughts in well-formed sentences.</li><li>• Connect one idea or action to another using a range of connectives.</li><li>• Describe events in some detail.</li><li>• Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li><li>• Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</li></ul> <p>Use theme of Under the Sea and main texts to encourage use of new vocabulary. Main texts; Hooray for fish, The Rainbow fish, Surprising sharks, Pirates love underpants and The Night Pirates.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>The children should continue to:</p> <ul style="list-style-type: none"><li>• See themselves as a valuable individual.</li><li>• Build constructive and respectful relationships.</li><li>• Express their feelings and consider the feelings of others.</li><li>• Show resilience and perseverance in the face of challenge.</li><li>• Identify and moderate their own feelings socially and emotionally.</li><li>• Think about the perspectives of others</li></ul> <p>What 5 things make you happy? Exploring themes of friendship in the Rainbow fish. What makes a good friend? Get ready for Year 1 - meet new teacher.</p>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"><li>•Progress towards a more fluent style of moving, with developing control and grace.</li><li>•Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, and sport</li><li>•Develop the foundations of a handwriting style which is fast, accurate and efficient.</li><li>•Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li></ul> <p>Sports Day and Dance lessons Dancing to underwater music</p>	<p><b>Literacy</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>♣ Read and understand simple sentences;</li><li>♣ Use phonic knowledge to decode regular words and read them aloud accurately;</li><li>♣ Read some common irregular words.</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>•Form lower-case and capital letters correctly.</li><li>•Spell words by identifying the sounds and then writing the sound with letter/s.</li><li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li></ul> <p>Finding and writing messages in a bottle. Draw and writing treasure maps. Pirate descriptions. Research facts about sea creatures and about pirates. Invitations to a party</p>
<p><b>The Deep Blue Sea</b></p> 			
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"><li>•Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li><li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li><li>• Create collaboratively, sharing ideas, resources and skills.</li><li>• Explore and engage in music making and dance, performing solo or in groups.</li></ul> <p>Make a picture using stones, shells and seaweed. Use a small box to make an underwater scene. Make musical instruments out of shells, stones, sand. Set a sea side story to music. Making clay fish Sea shanties</p>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds (shells)</li><li>• Subitise and compare numbers.</li><li>• Link the number symbol with its cardinal number value</li><li>• Count beyond ten (counting fish in the water tray)</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-5 and some to 10.</li><li>• Select, rotate and manipulate shapes to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li><li>• Continue, copy and create repeating patterns (using fish colours).</li><li>• Compare length (of sharks), weight and capacity.</li></ul>		
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"><li>❖ Explore the natural world around them (Learn about under sea creatures and plants, explore boats and objects floating and sinking, find out about ocean pollution)</li><li>❖ Recognise some environments that are different to the one in which they live (explore the undersea world)</li><li>❖ Draw information from a simple map (world map recognising the amount of sea water and ocean names, design treasure maps, recognise islands and main land)</li><li>❖ Compare and contrast characters from stories, including figures from the past. (Are pirates real?)</li></ul>			

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