

Religious Education

What kind of world did Jesus want?

- Understanding that the gospels tell the story of the life and teaching of Jesus
- Making links between the calling of the first disciples and how Christians today try to follow Jesus
- Discussing how Christians try to show love to all

Literacy

'Oliver and the Seawigs' by Philip Reeve and Sarah McIntyre

- Role play and drama
- Writing in role
- Instruction writing
- Poetry
- Narrative

Spellings

- Strategies for learning spellings
- Prefixes: 'mis-', 're-' (year 3); 'in-', 'im-', 'il-', 'ir-' (year 4)
- Suffixes: '-ing', '-er', '-en', '-ed' (year 4)
- /l/ sound spelt 'y' (year 3)
- /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (year 3)
- /eɪ/ sound spelt 'ei', 'eigh' or 'ey', /j/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou' (year 4)

Science

- Understanding that we need light to see
- Recognising that light sources generate light and surfaces reflect light
- Understanding how shadows are formed
- Finding patterns in the way that the size of shadows change

Maths

- Place value (year 3 to 1,000; year 4 to 10,000)
- Number facts (year 3 to 1,000; year 4 to 10,000)
- Addition and subtraction to 1,000 (year 3)
- Perimeter (year 4)
- 3, 6 and 9 times tables (year 4)

Computing

- Learning about digital devices and the internet

Design and Technology

- Exploring a range of techniques from around the world to make fabric wall hangings

Geography

- Learning about daily life and traditions in countries around the world (focus on Chile)
- Learning about different parts of the globe, including tropics, equator, arctic circles and time zones
- Recognising human and physical features of Chile

PSHE

- Respecting difference in others
- Listening and responding respectfully
- Working collaboratively

Around the World in 80 Days



Physical Education

- Invasion games

French

- Shops and shopping

