

Look, cover, write, check

I have prepared six of these, one for each of the next six weeks. The idea is that the words on the left hand side are looked at, one at a time, then covered one at a time, then written one at a time. This activity is aimed at supporting spellings. These words could also be cut up into cards and played as a bingo or snap game. All of the words contain the year 2 spelling patterns.

Another activity could be to write silly sentences using as many or as few of these words as possible. In class we sometimes tried using as many of these words as we could in a short paragraph. We often ended up in fits of laughter! Please remind the children to use capital letters, full stops, question marks and or exclamation marks. When the word is used it could be crossed off, highlighted or written in a different colour.

SPELLINGS - dge	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
badge					
edge					
bridge					
dodge					
fudge					
fridge					
smudge					
hedge					
add your own.....					

SPELLINGS - ge	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
age					
cage					
huge					
change					
charge					
bulge					
village					
strange					
add your own.....					

SPELLINGS – g (j sound)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
gem					
giant					
magic					
giraffe					
energy					
germ					
gentle					
gel					
add your own.....					

SPELLINGS – c (s sound)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
race					
ice					
fancy					
city					
choice					
juice					
slice					
space					
add your own.....					

SPELLINGS – silent w	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
write					
written					
wrote					
wrong					
wrap					
wriggle					
wrong					
wrinkle					
add your own.....					

SPELLINGS – le	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
table					
apple					
bubble					
little					
apple					
middle					
dazzle					
pebble					
add your own.....					