Dear Parents,

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10<sup>th</sup> January 2022.

This week we are focussing on the traditional tale of 'The Three Billy Goat's Gruff'. We will be writing speech bubbles for the troll and thought bubbles for the goats. We will discussing the feelings of the characters and how it motivates their actions. We will be discussing bridges and rivers. We will also be building bridges with a wide range of resources and exploring how to make them really strong. We would like to compare as many versions of the story as we can so do bring in any copies you may have at home.

In phonics, we will be learning the sounds y, z, zz, qu, ch and will be learning the harder and read and spell words we, be and me. The children are doing so well learning phonics – they have now learnt 27 sounds, so lots to remember. Learning to read is such a complex process but repetition is key. On the next page, are all the sounds they have learnt so far. Please see if your child can remember them and support them with the ones they find difficult.

In maths this week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. For example we will ask lots of questions like; would you please collect 6 crayons and bring them to me? These types of activities can easily be practised at home if you wish. The children will also revisit the concept of cardinality – that the last number in the count tells us how many things there are ALTOGETHER. They will continue to be provided with opportunities to hear, join in with and develop their knowledge of the counting sequence.

Here is some of the art and craft we will be trying this week, based on Billy Goats Gruff.



Thank you for all of your support. The Rother Class Team



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