

# Record of PE funding 2019/20 and planned spending 2020/21



Summary of Sports Premium objectives 2019/20
<ul style="list-style-type: none"> <li>To provide children with opportunities to develop active lifestyles</li> <li>All pupils engage in regular physical activity</li> <li>To increase participation in sport and physical activities</li> <li>To develop staff expertise in quality PE</li> <li>To enrich and develop the PE curriculum and widen extra-curricular sport</li> </ul>

Sports Premium Awarded	
Number of pupils on roll	118 (10.19), 122 (7.20)
B/Fwd 2018/19	£7157.50
1st tranche 2019/20	£9888.00
2 <sup>nd</sup> tranche 2019/20	£7062.00
Total budget	£24,108.50

Item/project	Objectives/intent	Impact
Swimming – <i>suspended due to COVID-19; additional pupils to attend next year's lessons</i>	CPD for teaching staff Teachers supported in delivery of swimming curriculum	Majority of KS2 pupils swim in excess of 25m using range of front and back strokes Y6 2020 (9 children) 89% swim 25m+ 89% use a range of strokes 78% are able to safely self-rescue ie swim for extended distances/lengths of time and/or in clothing
Transport for sports	Enable PE beyond rural school site	Increased participation in sports with greater range of children involved. Sports included: hockey, athletics, cross-country, rugby, football, netball, ( <i>rounders postponed</i> )
Locality sports at Midhurst Rother College and other competitions	Enable participation in competitive sports and activity Widen range of sports experienced by pupils CPD for teaching staff	Greater number of KS2 children accessing a variety of sports (all y6 participated) Increased range of competitive sports (see below) Improved staff expertise
Active clubs eg dance, hockey, rugby, running, active fun <i>Some usual summer clubs suspended due to COVID-19</i>	Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style	80% of children access range of active/sports clubs Children who are reluctant to join sports teams, have greater enthusiasm and participation Wider group of pupils participate in sport across school Whole school presentations eg hobby-horse and dance, raised profile and increased participation
Inter-house competitions	Increase sports activity	Increase in inter-house sports competitions including hockey, football and cricket with y4/5/6 children participating
Residential trip – planning, staffing costs and expenditure	Introduction to wider range of sports	Y5/6 spent four days at the residential, accessing additional sport and activity. This included tennis and golf coaching, along with orienteering and hiking.
Provision of Forest School (FS) Leaders, resources and insurance for Forest School site	Enable quality forest school experiences to encourage outdoor activity	FS provides course of outdoor adventurous and leadership opportunities to children who otherwise might not engage in sport (58% of pupils participated 2018/19; reduced number 2019/20, <i>due to COVID</i> – 33%, <i>rather than 50%</i> )
CPD for teaching staff/student teachers and lunch staff	Improve on-going sports provision and CPD Increase active play on playground and outdoors First-aid training	Children and teaching staff experience range of sports via multi-disciplinary coaching Opportunity for children to experience a sport to sustain their interest Greater active play by children at playtimes, beyond traditional ball games All teaching staff first-aid trained to enable trips and off-site sports

## Record of PE funding 2019/20 and planned spending 2020/21



Release time: PE subject leader	Review and develop whole school PE curriculum and scheme of work Plan and develop inter-house PE Re-audit of PE apparatus Evaluation of provision – games mark award for current year CPD	Audit tool used to assess games provision Whole school PE route map and curriculum re-written – enriched curriculum with improved opportunities for progression and development of pupils' skills Programme of inter-house sports planned and provided – all year 4/5/6 involved + school sports KS2 pupils involved in daily running activity – all y4/5/6 Bronze <b>sports mark awarded</b> to school (7.19) with 2019/20 award for participation
Coordinator time for PE events	Ensure good liaison and arrangements for extra-curricular PE	Participation in sports competitions accessed by more pupils Time participating in extra-curricular sport and competitions increased especially by year 5/6 pupils
PE leadership	Provide pupil training as sports' leader	Year 5 pupils prepared for sports leadership – impacts on teams in year 6
On-going development of grounds, replacement and resourcing of PE equipment	Improve and maintain outdoor learning environment Audit PE and outdoor play equipment	Access to good outdoor learning, improved through well maintained equipment and areas, has encouraged active play
Additional resources for outdoor activity	Provide additional outdoor play equipment for playtimes and outside play	Children across the school have opportunities to play outdoors and are physically active

### Breakdown of spending

Travel costs (swimming, sports matches, PE enrichment)	£214.10
Forest schooling (additional staffing, resources, transport costs, etc)	£1,893.53
Staffing and release time (curriculum development, subject leader time, additional sports including residential)	£8,744.60
Training for enrichment	£875.00
<i>Swimming CPD and enrichment</i>	<i>Postponed</i>
Participation costs (competitions, enrichment programme, additional admin. costs)	£2,925.00
Grounds and PE equipment maintenance, refurbishment and replacement	£2,602.00
Additional playtime resources	£192.51
<b>Summary</b>	
Total Expenditure (to 7.20)	£17,446.74
Carry forward to 2020/21	£6,661.76

### Sustainability of spending

Harting School's approach to PE premium spending ensures wider opportunities and encourages sports participation, competition and physical activity by large numbers of children. We continue to provide quality resources, a safe sporting environment and support additional competition. Release of staff and the subject leader ensures CPD to raise standards and allow width of sports activity.

Record of PE funding 2019/20  
and planned spending 2020/21



Planned spending 2020/21		
Item/project	Objectives/intent	Intended impact
Swimming – <i>additional year groups to attend swimming, assuming pool open summer 2021</i>	CPD for teaching staff Teachers supported in delivery of swimming curriculum	KS2 pupils swim in excess of 25m using range of front and back strokes (25m+) 80% pupils able to safely self-rescue ie swim for extended distances/lengths of time and/or in clothing
Transport for sports	Enable PE beyond rural school site, COVID restrictions permitting	Increased participation in sports with greater range of children involved. Sports included: hockey, athletics, cross-country, rugby, football, netball, ( <i>rounders postponed</i> )
Locality sports at Midhurst Rother College and other competitions	Enable participation in competitive sports and activity, once COVID restrictions allow Widen range of sports experienced by pupils CPD for teaching staff	Greater number of KS2 children accessing a variety of sports (all y6 participated) Increased range of competitive sports (see below) Improved staff expertise
Active clubs eg dance, hockey, rugby, running, active fun	Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style	80%+ of children access range of active/sports clubs Children who are reluctant to join sports teams, have wider range of activities so greater group of participants in sport across the school
Inter-house competitions	Increase sports activity, when COVID restrictions allow	Increase in inter-house sports competitions including hockey, football and cricket with y4/5/6 children participating
Residential trip suspended due to COVID –book additional watersports at Cobnor site	Introduction to wider range of sports	Y5/6 have the opportunity to access watersports at Cobnor Centre, Chichester Harbour to widen their sporting experiences
Provision of Forest School (FS) Leaders, resources and insurance for Forest School site	Enable quality forest school experiences to encourage outdoor activity – in smaller groups but longer sessions to allow access to site, in line with COVID transport restrictions	Outdoor adventurous and leadership opportunities to children who otherwise might not engage in sport.
Release time: PE subject leader	Review and further develop whole school PE curriculum and scheme of work Plan and develop inter-house PE Re-audit of PE apparatus/active play equipment Evaluation of provision – games mark award for current year CPD	High quality games provision Ensure access to enrichment/inter-school programmes, once restrictions allow Inter-house sports to enable participation by all year 4/5/6, when feasible KS2 pupils involved in daily running activity – all y4/5/6
Coordinator time for PE events	Ensure good liaison and arrangements for extra-curricular PE	Participation in sports competitions accessed by more pupils, once permitted Time participating in extra-curricular sport and competitions increased especially by y5/6
PE leadership	Provide pupil training as sports' leader, when able	Year 5 pupils prepared for sports leadership – impacts on teams in year 6

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On-going development of grounds, replacement and resourcing of PE equipment	Improve and maintain outdoor learning environment Audit PE and outdoor play equipment	Access to good outdoor learning, improved through well maintained equipment and areas to encourage active play
Additional resources for outdoor activity	Provide additional outdoor play equipment for playtimes and outside play	Children across the school have opportunities to play outdoors and are physically active