| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|-------------------|-------------------|-------------------|--------------------|-------------------|---------------------|
| Торіс | Ancient and | Ancient and | Extreme Earth | Extreme Earth | Enterprise and | Mountains of |
| | Modern | Modern | | | endeavour | Europe |
| Art | Create repeating | | | Use colour to | | Screen printing |
| | patterns | | | express moods | | |
| | Wallpaper and | | | and feelings. | | Explore printing |
| | masks | | | Consider artists | | techniques using |
| | | | | use of colour and | | by various artists. |
| | | | | application of it | | |
| Computing | Powerpoint | Programming | Sound recording - | Video recording | Blogging - create | Excel |
| | Improving | Scratch to | create multi- | - | class blog | Spreadsheets |
| | presentations | Microbits | track recording | | | |
| DT | | Create 3D | Create own | | Enterprise:Create | |
| | | Textiles | recipes including | | sustainable item | |
| | | | ingredients, | | to sell at | |
| | | | methods, cooking | | Harting's | |
| | | | times and | | Festivities | |
| | | | temperatures. | | (wood based) | |
| English (specific | Narrative - | Narrative -Beetle | Narrative - Harry | Narrative- | Narrative - | Narrative - short |
| genre/texts) | Butterfly lion. | Воу | Potter | Kensuke's | Carrie's war | stories |
| | Non-fiction | Poetry - | Non - Fiction - | Kingdom | Non-fiction - | Non-fiction - |
| | recounts based on | Jaberwocky | Newspaper and | Non-fiction - | creating info. | biographies |
| | Tim Peake, | | video reports | persuasive writing | leaflets | Poetry - |
| | Astronaut. | | Non-fiction - | | Poetry- dialogue | performance |
| | | | debate | | poems | |

| Geography | Types of | | Earthquakes and | | Sustainability; | Mountain and |
|----------------|------------------|-------------------|------------------|--------------------|------------------|--------------------|
| | settlements and | | Volcanoes | | Local and global | Coasts |
| | land use. | | | | environment | |
| | Map Skills | | | | | |
| History | Local History | The Early Islamic | Fossil Discovery | | WW2 A child's | |
| | Study: Goodwood | Civilisation | | | life | |
| | The Mayans - | | | | | |
| | Ancient | | | | | |
| | Civilisation | | | | | |
| Modern Foreign | French - | French - The | French - Colours | French - Places in | Months and | Instruments and |
| Language | Numbers, dates | weather | | town | seasons | opinions |
| | and times | | | | | |
| Music | Islamic patterns | Science lab sound | Volcanic music | Soundscapes | Bird calls | Robotic rhythms |
| | in music | track | | | | and music of the |
| | | | | | | mountains |
| PE | Football Skills | Hockey Skills | Gymnastics | Netball Skills | Striking and | Athletics |
| | | | | | fielding skills | |
| PSE (incl SRE) | Human Rights, | Community and | Recognising | Independence | Know how their | Strategies for |
| | Laws and Rules | Responsibilities | strengths and | | body changes | keeping physically |
| | | | weaknesses | | Human | safe (inc. |
| | | | | | reproduction | bikeability) and |
| | | | | | | emotionally safe |
| | | | | | | (inc. e-safety) |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| RE | What is the best | What kind of king | Creation and | What difference | How does Tawid | Journey of life |
|---------|------------------|-------------------|----------------|-------------------|-------------------|-------------------|
| | way for muslims | is Jesus? | science - | does the | create a sense of | and death - what |
| | to show | | conflicting or | resurrection mean | belonging in a | people belive. |
| | commitment to | | complementary? | to Christians? | muslim | |
| | God? | | | | community? | |
| Science | Earth and Space | Properties of | Evolution | Evolution | Animals including | Animals including |
| | | Materials | | | humans | humans |