## SCHOOL PROSPECTUS

# HARTING C of E PRIMARY SCHOOL



The school is a "calm and purposeful place to learn." "Good" school: Ofsted 2016

#### MESSAGE FROM OUR HEAD:

Harting C of E Primary School is a small church school nestled in the heart of the South Downs National Park, situated in South Harting. We welcome children from neighbouring West Sussex and Hampshire villages and towns.

Children are at the heart of the school and our aim is to be a learning family, within a Christian ethos, in which everyone is a 'learner'. We have talented teachers who provide challenging learning opportunities, based on evidence-based practice. They promote intellectual curiosity, creativity and physical development along with moral and personal skills. By providing a rich and stimulating curriculum we ensure that our pupils are happy, confident, independent learners.

You are invited to visit the school at work – appointments may be made via the school office (telephone 01730 825388, or email office@harting.westsussex.sch.uk)

I look forward to welcoming you to Harting School.

Best wishes *Fíona* Fiona Mullett



#### **OUR ETHOS**

We are committed to excellence by:

- Having high expectations of all
- Nurturing children and supporting their development
- Designing an exciting, clear curriculum which is challenging yet inclusive, bespoke to children's needs
- Seeking and reflecting on pupils' views of their learning, as well as those of the whole school community
- Inspiring staff to be outstanding and reflective practitioners
- Fostering a climate of collaboration, sharing good practice and linking with other schools
- Engaging parents in a dialogue which supports all aspects of learning
- Celebrating the success of the whole school community in line with the school's Christian values

#### **OUR SCHOOL**

Our school is a modern, purpose-built building with light and spacious classrooms. We have a central library research area, good gym facilities, a kitchen and a pottery kiln. We have an extensive 'outside classroom' for education and playtimes. Our Forest School is located within woodland nearby. The school's most recent addition, the Roundhouse, is a beautiful timber framed structure to support the children's play and learning.



#### **OUR CLASSES**

(Arrangement for 2020/21): Pupils range from 4-11 years old.

ROTHER Reception pupils 4-5year olds Miss Tonkyn and Mrs Stamper

WARREN Year 1/2 5-7 year olds Mrs Fielder

DOWNLANDS Year 2/3 6-8 year olds Mrs Kay and Mrs Day

TORBERRY Year 3/4 7-9 year olds Mrs Maybury
BEACON Year 5/6 9-11 year olds Mrs Clarke

#### **OUR SCHOOL DAY**

7.45am Breakfast club (daily)

8.30am Children welcomed into classrooms

8.45am Register

8.50am Worship assembly (as possible, post-COVID)

10.30am Break (zoned)

12.15pm Lunch and playtime (staggered)

1.05pm Afternoon learning session

3.05pm End of school (staggered) Clubs

6.00pm End of after school care (Mon-Thursdays incl)





### **OUR CURRICULUM**

We follow the national curriculum, set by the Government in 2014, with an ethos to provide a rounded education yet providing a strong focus on the core subjects.

The key subjects at the heart of the curriculum are:

**FNGLISH** 

**MATHEMATICS** 

**SCIENCE** 

**ART & DESIGN** 

COMPUTING

**DESIGN & TECHNOLOGY (DT)** 

**GEOGRAPHY** 

HISTORY

MODERN FOREIGN LANGUAGES (MFL)

**MUSIC** 

PERSONAL, SOCIAL, HEALTH AND EMOTIONAL EDUCATION (PSHE), incorporating RELATIONSHIPS AND SEX EDUCATION (RSE)

PHYSICAL EDUCATION (PE)

RELIGIOUS EDUCATION (RE)

There are very close links between the Rother Valley Schools and we work together to develop teaching and provide richer opportunities for our pupils. We do this by organising workshops for talented children; sharing sports tournaments; training together; participating in subject leaders' forums; and reviewing other schools' work.





#### SPECIAL EDUCATIONAL NEEDS (SEN)

Our aim is to ensure equality of opportunity for, and to eliminate prejudice and discrimination against, children with special educational needs. All children have the same entitlement to the whole school curriculum and we are committed to making this accessible through differentiation and the use of a variety of teaching and learning styles.

#### GIFTED AND TALENTED CHILDREN

The school is committed to providing a curriculum that is appropriate to the needs and abilities of **all** our pupils. We recognise the need to make additional provision for children who are identified as able, gifted or talented in a particular area of the curriculum.

#### 'VUI NERABI E' CHII DREN

We believe that all children deserve excellent education and strive to provide learning opportunities to close any attainment or gap in experiences, affecting those in this grouping.

#### **EDUCATIONAL VISITS & VISITORS**

We passionately believe that visits and visitors play a huge role in enhancing the curriculum. Exciting opportunities, class initiatives and pupil enthusiasm can all change the direction of the curriculum so it is never possible to be prescriptive about the exact range of visits that your child will enjoy during his or her time at Harting.



#### **BEHAVIOUR**

Our aim is to provide a positive, happy and caring environment where children and adults care for others in an atmosphere of mutual respect and co-operation. We recognise, reward and praise children's efforts and support children with their behaviour in a fair and consistent way.



"Behaviour in lessons and around the school is very good.

Adults provide pupils with strong role models and relationships are built on mutual respect"

#### Ofsted 2016

# OUR OUTSIDE SPACE





".. the strengths are summed up in the school motto ...
A genuinely caring environment where standards are high and as a result children flourish."

(Parent comment – Governors' questionnaire, 2017)

LOVING TO LEARN, LEARNING TO LOVE

#### BREAKFAST & AFTER-SCHOOL CLUBS

We try to offer a wide range of after-school and clubs to enrich the children's experiences. These involve teachers, coaches, parents and the local community. Additionally, we offer a morning 'Breakfast club' daily and after school care four evenings per week.

#### Recent clubs have included:

MUSIC

CHOIR ENSEMBLE

RECORDER

**SPORTS** 

ATHLETICS FOOTBALL HOCKEY

NETBALL

ROUNDERS

RUNNING

TABLE TENNIS

ARTS AND CRAFTS

ART APPRECIATION

DANCE

DRAMA

MAYPOLE DANCING

YARN CLUB

BASIC SKILLS

**BOOK CLUB** 

READING CAFÉ

RECIPE MAKERS

**OUTDOORS** 

**ACTIVE FUN** 

**ENVIRONMENTAL ART** 

GARDENING

GO-KART

**HOBBY HORSE** 

NATURE DETECTIVES

PARACHUTE CLUB





#### PARENT, TEACHER & FRIENDS ASSOCIATION (PTFA)

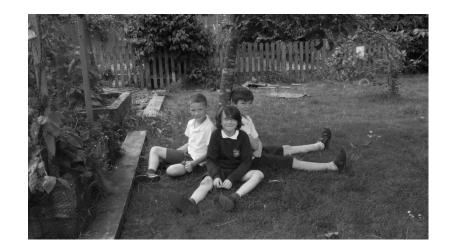


The school has a thriving PTFA which organises fundraisers throughout the year and works to bring together families from across the school.

#### **AFTERWARDS**

We have strong links with Midhurst Rother College (MRC), The Petersfield School (TPS), Bohunt School and the private sector. We want all pupils to always feel that Harting is 'their' school.





Chair of Governors Jeff Ace Headteacher Fiona Mullett

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