

## SCHOOL PROSPECTUS

# HARTING C of E PRIMARY SCHOOL



*The school is a "calm and purposeful place to learn."*  
*"Good" school: Ofsted 2016*

LOVING TO LEARN, LEARNING TO LOVE

## MESSAGE FROM OUR HEAD:

Harting C of E Primary School is a small church school nestled in the heart of the South Downs National Park, situated in South Harting. We welcome children from neighbouring West Sussex and Hampshire villages and towns.

Children are at the heart of the school and our aim is to be a learning family, within a Christian ethos, in which everyone is a 'learner'. We have talented teachers who provide challenging learning opportunities, based on evidence-based practice. They promote intellectual curiosity, creativity and physical development along with moral and personal skills. By providing a rich and stimulating curriculum we ensure that our pupils are happy, confident, independent learners.

You are invited to visit the school at work – appointments may be made via the school office (telephone 01730 825388, or email [office@harting.westsussex.sch.uk](mailto:office@harting.westsussex.sch.uk) )

I look forward to welcoming you to Harting School.

Best wishes

*Fiona*

Fiona Mullett



## OUR ETHOS

We are committed to excellence by:

- Having high expectations of all
- Nurturing children and supporting their development
- Designing an exciting, clear curriculum which is challenging yet inclusive, bespoke to children's needs
- Seeking and reflecting on pupils' views of their learning, as well as those of the whole school community
- Inspiring staff to be outstanding and reflective practitioners
- Fostering a climate of collaboration, sharing good practice and linking with other schools
- Engaging parents in a dialogue which supports all aspects of learning
- Celebrating the success of the whole school community in line with the school's Christian values

## OUR SCHOOL

Our school is a modern, purpose-built building with light and spacious classrooms. We have a central library research area, good gym facilities, a kitchen and a pottery kiln. We have an extensive 'outside classroom' for education and playtimes. Our Forest School is located within woodland nearby. The school's most recent addition, the Roundhouse, is a beautiful timber framed structure to support the children's play and learning.



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## OUR CLASSES

(Arrangement for 2020/21): Pupils range from 4-11 years old.

ROTHER	Reception pupils	4-5year olds	Miss Tonkyn and Mrs Stamper
WARREN	Year 1/2	5-7 year olds	Mrs Fielder
DOWNLANDS	Year 2/3	6-8 year olds	Mrs Kay and Mrs Day
TORBERRY	Year 3/4	7-9 year olds	Mrs Maybury
BEACON	Year 5/6	9-11 year olds	Mrs Clarke

## OUR SCHOOL DAY

7.45am	Breakfast club (daily)
8.30am	Children welcomed into classrooms
8.45am	Register
8.50am	Worship assembly (as possible, post-COVID)



10.30am	Break (zoned)
12.15pm	Lunch and playtime (staggered)
1.05pm	Afternoon learning session
3.05pm	End of school (staggered) Clubs
6.00pm	End of after school care (Mon-Thursdays incl)



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# OUR CURRICULUM

We follow the national curriculum, set by the Government in 2014, with an ethos to provide a rounded education yet providing a strong focus on the core subjects.

The key subjects at the heart of the curriculum are:

ENGLISH

MATHEMATICS

SCIENCE

ART & DESIGN

COMPUTING

DESIGN & TECHNOLOGY (DT)

GEOGRAPHY

HISTORY

MODERN FOREIGN LANGUAGES (MFL)

MUSIC

PERSONAL, SOCIAL, HEALTH AND EMOTIONAL EDUCATION (PSHE), incorporating  
RELATIONSHIPS AND SEX EDUCATION (RSE)

PHYSICAL EDUCATION (PE)

RELIGIOUS EDUCATION (RE)



There are very close links between the Rother Valley Schools and we work together to develop teaching and provide richer opportunities for our pupils. We do this by organising workshops for talented children; sharing sports tournaments; training together; participating in subject leaders' forums; and reviewing other schools' work.



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## SPECIAL EDUCATIONAL NEEDS (SEN)

Our aim is to ensure equality of opportunity for, and to eliminate prejudice and discrimination against, children with special educational needs. All children have the same entitlement to the whole school curriculum and we are committed to making this accessible through differentiation and the use of a variety of teaching and learning styles.

## GIFTED AND TALENTED CHILDREN

The school is committed to providing a curriculum that is appropriate to the needs and abilities of **all** our pupils. We recognise the need to make additional provision for children who are identified as able, gifted or talented in a particular area of the curriculum.

## 'VULNERABLE' CHILDREN

We believe that all children deserve excellent education and strive to provide learning opportunities to close any attainment or gap in experiences, affecting those in this grouping.

## EDUCATIONAL VISITS & VISITORS

We passionately believe that visits and visitors play a huge role in enhancing the curriculum. Exciting opportunities, class initiatives and pupil enthusiasm can all change the direction of the curriculum so it is never possible to be prescriptive about the exact range of visits that your child will enjoy during his or her time at Harting.



## BEHAVIOUR

Our aim is to provide a positive, happy and caring environment where children and adults care for others in an atmosphere of mutual respect and co-operation. We recognise, reward and praise children's efforts and support children with their behaviour in a fair and consistent way.



***“Behaviour in lessons and around the school is very good.  
Adults provide pupils with strong role models and relationships are built on mutual respect”***

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*Ofsted 2016*

# OUR OUTSIDE SPACE



".. the strengths are summed up in the school motto ...  
A genuinely caring environment where standards are high and as a result children flourish."  
(Parent comment – Governors' questionnaire, 2017)

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## BREAKFAST & AFTER-SCHOOL CLUBS

We try to offer a wide range of after-school and clubs to enrich the children's experiences. These involve teachers, coaches, parents and the local community. Additionally, we offer a morning 'Breakfast club' daily and after school care four evenings per week.

Recent clubs have included:

### MUSIC

- CHOIR
- ENSEMBLE
- RECORDER

### SPORTS

- ATHLETICS
- FOOTBALL
- HOCKEY
- NETBALL
- ROUNDERS
- RUNNING
- TABLE TENNIS

### ARTS AND CRAFTS

- ART APPRECIATION
- DANCE
- DRAMA
- MAYPOLE DANCING
- YARN CLUB

### BASIC SKILLS

- BOOK CLUB
- READING CAFÉ
- RECIPE MAKERS

### OUTDOORS

- ACTIVE FUN
- ENVIRONMENTAL ART
- GARDENING
- GO-KART
- HOBBY HORSE
- NATURE DETECTIVES
- PARACHUTE CLUB



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## PARENT, TEACHER & FRIENDS ASSOCIATION (PTFA)



The school has a thriving PTFA which organises fundraisers throughout the year and works to bring together families from across the school.

## AFTERWARDS

We have strong links with Midhurst Rother College (MRC), The Petersfield School (TPS), Bohunt School and the private sector. We want all pupils to always feel that Harting is 'their' school.



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Chair of Governors  
Headteacher

Jeff Ace  
Fiona Mullett

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