

English

'Arthur and the Golden Rope' by Joe Todd-Stanton

- Exploring themes and issues
- Developing ideas through discussion
- Developing creative responses to the text through drama, storytelling and artwork
- Writing for a variety of purposes including letters, poetry, scripts, newspaper reports and narrative
- Writing in role to explore and develop empathy for characters

Spellings

- Year 3 and 4 common exception words
- '-ture' ending (year 3)
- Prefixes: 're-', 'dis-', 'mis-' (year 3); 'inter-' (year 4)
- Suffixes: '-ation', '-ly', (year 4)

Maths

- Times tables
 - 2, 4 and 8 times tables (year 3)
 - 3, 6, 9 and 7 times tables (year 4)
- Revision of mental addition (year 3)
- Column addition and subtraction (year 3)
- Right angles (year 3)

Science

- Comparing how things move on different surfaces
- Noticing that some forces need contact between two objects, but magnetic forces can act at a distance
- Comparing, grouping and identifying magnetic materials
- Observing how magnets attract or repel each other and attract some materials and not others
- Describing magnets as having two poles



Religious Education

What is the best way for a Jew to show commitment to God?



History

- Learning the story of the Anglo-Saxon invasion
- Describing an Anglo-Saxon village
- Understanding how the Anglo-Saxons were converted to Christianity
- Identifying similarities and differences between the Viking and Anglo-Saxon invasions
- Choosing a reliable source of evidence to answer questions about the past
- Understanding why long ships were so important to the Vikings

Computing

- Exploring the programming software 'Scratch'
- Ordering sequences of commands
- Creating a Scratch project

PSHE

- Making a New Year's Resolution
- Recognising the role of groups in the community
- Appreciating the range of national, regional, religious and ethnic identities
- Considering others' lives

French

- Fairy Tales

Physical Education

- Gymnastics