


<p>Communication and Language</p> <p>Listening and attention:</p> <ul style="list-style-type: none">♣ Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions;♣ Give their attention to what others say and respond appropriately, while engaged in another activity. <p>Understanding</p> <ul style="list-style-type: none">♣ Follow instructions involving several ideas or actions; <p>Speaking</p> <ul style="list-style-type: none">♣ Express themselves effectively, showing awareness of listeners' needs;♣ Use past, present and future forms accurately when talking about events that have happened or are to happen in the future, using stories.	<p>Personal, Social and Emotional Development</p> <p>The children should continue to:</p> <ul style="list-style-type: none">• See themselves as a valuable individual.• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.• Show resilience and perseverance in the face of challenge.• Identify and moderate their own feelings socially and emotionally.• Think about the perspectives of others	<p>Physical Development</p> <ul style="list-style-type: none">• Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.• Develop the foundations of a handwriting style which is fast, accurate and efficient.• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.	<p>Literacy</p> <p>Reading:</p> <ul style="list-style-type: none">♣ Read and understand simple sentences;♣ Use phonic knowledge to decode regular words and read them aloud accurately;♣ Read some common irregular words; <p>Writing:</p> <ul style="list-style-type: none">♣ Use phonic knowledge to write words in ways which match their spoken sounds;♣ Write simple sentences which can be read by themselves and others.♣ Spell some words correctly and make phonetically plausible attempts at others. <p>Main texts:</p> <p>'Leopard's Drum', 'Handa's Surprise', 'Handa's Hen', 'Around the World with Max', 'My World, Your World'</p>		
<p>Expressive Arts and Design</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <ul style="list-style-type: none">• Watch and talk about dance and performance art, expressing their feelings and responses.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Explore and engage in music making and dance, performing solo or in groups. <p>African songs, drumming and dances.</p> <p>African and Peruvian art and patterns.</p>	<p>Around the World</p> 			<p>Mathematics</p> <ul style="list-style-type: none">• Count objects, actions and sounds (fruits in Handa's surprise)• Subitise and compare numbers.• Link the number symbol with its cardinal number value.(which animal was first, second..?)• Count beyond ten.• Understand the 'one more than/one less than' relationship between consecutive numbers.• Explore the composition of numbers to 10.• Automatically recall number bonds for numbers 0-5 and some to 10.• Select, rotate and manipulate shapes to develop spatial reasoning skills.• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.• Continue, copy and create repeating patterns (Looking at African patterns).• Compare length (making snakes), weight (fruits) and capacity (baskets).	<p>Understanding the World</p> <ul style="list-style-type: none">❖ Recognise some similarities and differences between life in this country and life in other countries (food, clothing)❖ Recognise some environments that are different to the one in which they live❖ Draw information from a simple map❖ Recognise that people have different beliefs and celebrate special times in different ways (Easter Story)❖ Compare and contrast characters from stories, including figures from the past.❖ Explore the natural world around them❖ Understand the effect of changing seasons on the natural world around them. (learning about spring) <p>Africa, Alaska and Peru. Rainforests, tundra and savannahs.</p>