English

Listen to and discuss a wide range of texts with a theme of Antarctica and penguins.

Respond speedily with the correct sound when shown a grapheme for all phonemes taught to date and begin to use correctly when spelling. Read aloud accurately books that are consistent with developing phonic knowledge.

Sequence sentences to form short narratives. Join words and clauses using 'and'.

Begin to punctuate sentences using a capital letter, a full stop, a question mark and an exclamation mark.

Form lower-case letters in the correct direction starting and finishing in the right place.

Warren Class Spring 2022



FROZEN

Maths

Know that ordinal numbers show a position not a set.

Partition numbers in different ways and systematically.

Identify a missing part; ? + 5 = 9Use representations to show 1 more and 1 less than a number.

Extend and develop repeating and radiating pattern block patterns.

Compare, discuss and explore 2D and 3D shapes.

<u>R.E -</u> Why do Jewish families talk about repentance at New Year?

Gymnastics

Use different body parts to balance.

Jump in different ways.
Travel across the apparatus
using a sequence of

movements.

Computing

Use a keyboard to type.
Use the shape tools and line tools to paint a digital picture.
Use the internet to research information about penguins.

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.

PHSE

Discuss relationships at school and at home.

<u>Art-</u> Sketch Antarctic landscapes knowing how to hold a pencil correctly; pinch and roll clay to make a penguin; print penguins using a relief print technique; use materials to make a collage.

Science - Materials

Compare, describe and group materials according to their physical properties. Investigate materials suitable for warmth. Describe and compare the structure of a variety of common animals; fish, birds and mammals.

Homework:

Please read with and to your children.

Learning conversations will be sent home every Monday. Reading books and library books will be changed on Fridays. Please bring books relevant to the topic into school for sharing with the class.

<u>Geography</u>- Compare the weather in the UK and Antarctica; Discuss the location of hot and cold areas of the world in relation to the equator and the North and South poles using maps and globes. Use geographical vocabulary to describe the landscape in Antarctica.