



Summary of Sports Premium objectives 2020/21

- To provide children with opportunities to develop active lifestyles
- All pupils engage in regular physical activity
- To increase participation in sport and physical activities
- To develop staff expertise in quality PE
- To enrich and develop the PE curriculum and widen extra-curricular sport

| Sports Premium Awarded | |
|---------------------------------|-------------------------|
| Number of pupils on roll | 124 (11.20), 124 (7.21) |
| B/Fwd 2019/20 | £5459.22 |
| 1st tranche 2020/21 | £4134.16 |
| 2 nd tranche 2020/21 | £ 326.62 |
| Total budget | £9920 |

| Item/project | Objectives/intent | Impact |
|---------------------------------------|--|---|
| Swimming – additional pupils | CPD for teaching staff | Majority of KS2 pupils swim in excess of 25m using range of front and back strokes |
| attended due to COVID-19 | Teachers supported in delivery of swimming | Y6 2021 (17 children, 2 new to y6) |
| lockdown Summer 2020 | curriculum | 77% swim 25m+ |
| | | 77% use a range of strokes |
| | | 77% are able to safely self-rescue ie swim for extended distances/lengths of time and/or in clothing |
| Transport for sports | Enable PE beyond rural school site | Supported swimming for increased numbers of children, including those were not able to attend summer 2020. Locality events suspended. |
| Locality sports at Midhurst Rother | Enable participation in competitive sports and | Suspended 2020/21 |
| College and other competitions | activity | |
| | Widen range of sports experienced by pupils | |
| | CPD for teaching staff | |
| Active clubs eg dance, hockey, | Learn additional team sport; increase breadth | Clubs re-started Summer 2021 – active fun, rounders restricted to specific bubbles |
| rugby, running, active fun | of exercise; and encourage children to | 54% of children, to whom they were offered, accessed them |
| | participate in an active life-style | |
| Inter-house competitions | Increase sports activity | Not possible due to Covid 'bubbles' |
| Residential trip – planning, staffing | Introduction to wider range of sports | Some funds spent, including deposit, but postponed until September 2021 |
| costs and expenditure | | |
| Provision of Forest School | Enable quality forest school experiences to | FS provided courses of outdoor adventurous and leadership opportunities to children who |
| (FS)Leaders, resources and | encourage outdoor activity | otherwise might not engage in sport. 54% of pupils participated 2020/21 |
| insurance for Forest School site | Outdoor specific first-aid training | |
| Additional lunch staffing | Increase active play on playground and | Children have specific midday meals staff to ensure that they access playground games and |
| | outdoors | table tennis club |
| | | Greater active play by children at playtimes |
| Release time: PE subject leader | Re-audit of PE apparatus and playtime | Children active at breaks |
| | equipment | |



Record of PE funding 2020/21 and planned spending 2021/22

| On-going development of grounds, | Improve and maintain outdoor learning | Access to good outdoor learning, improved through well maintained equipment and areas, |
|----------------------------------|---|--|
| replacement and resourcing of PE | environment | has encouraged active play |
| equipment | Audit PE and outdoor play equipment | |
| Additional resources for outdoor | Provide additional outdoor play equipment for | Children across the school have opportunities to play outdoors and are physically active |
| activity | playtimes and outside play | |
| | | |

| Breakdown of spending | |
|---|--|
| Travel costs (swimming, sports matches, PE enrichment) | £ invoice pending, based on mini-bus mileage (27.7.21) |
| Forest schooling /outward bounds(additional staffing, resources, transport costs, CPD**, etc) | £3919.92 |
| Staffing and release time (curriculum development, subject leader time, admin) | £1160.00 |
| Swimming CPD and enrichment workshops | £1536.00 |
| Participation costs (enrichment programme MRC - subscription) | £ 679.18 |
| Grounds and PE equipment maintenance, refurbishment and replacement | £3004.73 |
| Additional playtime resources and supervision (table-tennis club, etc) | |
| Summary | |
| Total Expenditure (to 7.21) | £14263.77 |
| Carry forward to 2021/22 | |

Sustainability of spending

Harting School's approach to PE premium spending aims to ensure wider opportunities and encourages sports participation, competition and physical activity by large numbers of children. We continue to provide quality resources, a safe sporting environment and support additional competition. The pandemic has suppressed inter-school competition but it is envisaged that this will be re-instated.

Record of PE funding 2020/21 and planned spending 2021/22



| Planned spending 2021/22 | | |
|--|---|---|
| Item/project | Objectives/intent | Intended impact |
| Swimming – staff CPD and additional coaching to ensure | CPD for teaching staff Teachers supported in delivery of swimming | KS2 pupils swim in excess of 25m using range of front and back strokes (25m+) 100% pupils swim at least 25m |
| pupils learn skills | curriculum | 80% pupils able to safely self-rescue ie swim for extended distances/lengths of time and/or in clothing |
| Transport for sports | Enable PE beyond rural school site, COVID restrictions permitting | Increased participation in sports with greater range of children involved and inter-school competition. Sports included: hockey, athletics, cross-country, rugby, football, netball, rounders |
| Locality sports at Midhurst Rother College and other competitions | Enable participation in competitive sports and activity, once COVID restrictions allow Widen range of sports experienced by pupils CPD for teaching staff | KS2 children access a variety of sports (all y6 participate) Increased range of competitive sports (see below) Improved staff expertise |
| Active clubs eg dance, hockey, rugby, running, active fun | Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style | 80%+ of children access range of active/sports clubs Children who are reluctant to join sports teams, have wider range of activities so greater group of participants in sport across the school |
| Inter-house competitions | Increase sports activity, when COVID restrictions allow | Increase in inter-house sports competitions including hockey, football and cricket with y4/5/6 children participating |
| Residential trip | Introduction to wider range of sports and outdoor activities | Y5/6 have the opportunity to access watersports at Cobnor Centre, Chichester Harbour to widen their sporting experiences including: kayaking, sailing, mountain biking, climbing, archery and team tasks |
| Provision of Forest School (FS)Leaders, resources and insurance for Forest School site | Enable quality forest school experiences to encourage outdoor activity – in smaller groups but longer sessions to allow access to site, in line with any potential Covid restrictions | Outdoor adventurous and leadership opportunities to children who otherwise might not engage in sport. |
| Release time: PE subject leader | Review and further develop whole school PE curriculum and scheme of work Plan and develop inter-house PE Re-audit of PE apparatus/active play equipment Evaluation of provision – games mark award for current year CPD | High quality games provision Ensure access to enrichment/inter-school programmes, once restrictions allow Inter-house sports to enable participation by all year 4/5/6, when feasible KS2 pupils involved in daily running activity – all y4/5/6 |
| Coordinator time for PE events | Ensure good liaison, administration and arrangements for extra-curricular PE | Participation in sports competitions accessed by more pupils, when permitted Time participating in extra-curricular sport and competitions increased especially by y5/6 |



Record of PE funding 2020/21 and planned spending 2021/22

| On-going development of grounds, replacement and resourcing of PE equipment | Improve and maintain outdoor learning environment Audit PE and outdoor play equipment | Access to good outdoor learning, improved through well maintained equipment and areas to encourage active play |
|---|---|--|
| Additional resources for outdoor activity | Provide additional outdoor play equipment for playtimes and outside play | Children across the school have opportunities to play outdoors and are physically active |